









SPOTlight: School Year 2022-2023

Esperanza Academy Charter School

School Code	3333	Principal Name	Jeana Davis
Sector	Charter	Address	301 W Hunting Park Ave
Network	Charters	Phone	215 457 3667
Report Type	K 8 School	Admission Category	Citywide
Receives HS Report	Yes	October 1 Enrollment	836
Grades in Report	K 8		
Website	esperanzaacademy.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	65.8%	67.9%	+2.1 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	Insufficient Sample			Insufficient Sample		
Grade 3 - 8 Reading	22.7%	18.5%	-4.2 %-pts 	24.6%	23.5%	-1.1 %-pts 
Grade 3 Math	Insufficient Sample			Insufficient Sample		
Grade 3 - 8 Math	2.4%	4.4%	+2.0 %-pts 	80.3%	77.0%	-3.3 %-pts 
Grade 4 and 8 Science	23.3%	27.7%	+4.4 %-pts 	56.7%	41.3%	-15.4 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Esperanza Academy Charter School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3333 Sector | Charter Network | Charters

Principal Name | Jeana Davis

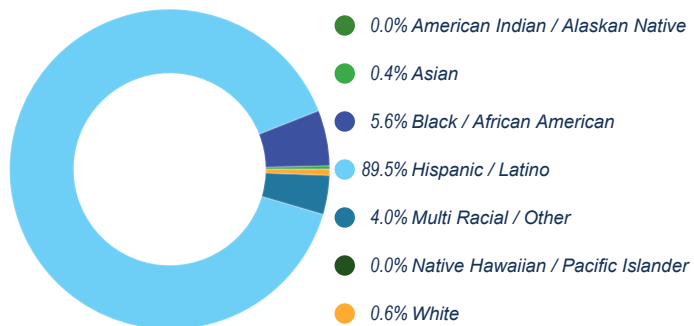
Address | 301 W Hunting Park Ave Phone | 215-457-3667

Website | esperanzaacademycs.org Report Type | K-8 School

Grades in Report | K-8 Admissions Category | Citywide

Receives HS Report | Yes Oct 1 Enrollment | 836

Student Enrollment and Demographics



906

of Students Served Over the Full Year

20.2%

% of Students with IEPs

27.9%

% of Students Identified as English Learners

90.1%

% of Students Identified as Economically Disadvantaged

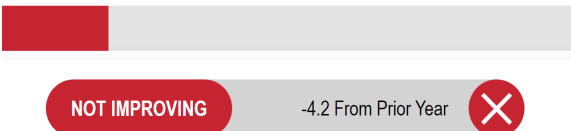
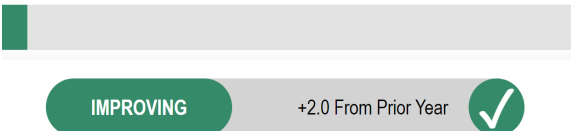
Student Attendance

35.7%

% of Students Attending at Least 95% of Instructional Days

67.9%

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023	Black / African American		
Performance Insufficient Data for Score	Insufficient Data for Score	Insufficient Data for Score	NA
	Hispanic / Latino		
Improvement Improving in 7 out of 9 Eligible Metrics 77.8%	Insufficient Data for Score	66.7%	NA
	Multi Racial / Other		
Goal Performance (All Students)	Insufficient Data for Score	Insufficient Data for Score	NA
	White		
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8 Score: 18.5%	Insufficient Data for Score	Insufficient Data for Score	NA
 <p>NOT IMPROVING -4.2 From Prior Year</p>	American Indian / Alaskan Native		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3 Insufficient Sample	Asian		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8 Score: 4.4%	Native Hawaiian / Pacific Islander		
	Insufficient Data for Score	Insufficient Data for Score	NA
 <p>IMPROVING +2.0 From Prior Year</p>	English Learners		
	Insufficient Data for Score	100.0%	NA
<p>● Improving ● Maintaining ● Not Improving ● Not Applicable</p>	Students with IEPs		
	Insufficient Data for Score	100.0%	NA
	Economically Disadvantaged		
	Insufficient Data for Score	83.3%	NA

Climate, Culture & Opportunity

Conditions for Success

School Code | 3333 School Name | Esperanza Academy Charter School

% of Students Attending 90%+ of Days

All Students

906 Students

Score: 67.9%



IMPROVING

+2.1 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

35.7%

90-95% of Instructional Days

32.2%

85-90% of Instructional Days

16.6%

80-85% of Instructional Days

7.5%

Less than 80% of Instructional Days

8.1%

Number of Dropouts

All Students

Grades 7-8

Students: 0

IMPROVING

+0.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

906 Students

Score: 87.5%



MAINTAINING

-0.9 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 3333 School Name | Esperanza Academy Charter School

% of Teachers Attending 90%+ of Days

Additional Teacher Metrics

All Teachers

Not Applicable

Data Unavailable
% of Teachers Rated as
Distinguished

Data Unavailable
% of Teachers Rated as
Proficient

Data Unavailable
Year-to-Year Teacher
Retention

** Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.*

Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 3333 School Name | Esperanza Academy Charter School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
<p>All Students 128 out of 693 Students</p> <p>Score: 18.5%</p> <p>NOT IMPROVING -4.2 From Prior Year ❌</p>	<p>All Students 163 out of 693 Students</p> <p>Score: 23.5%</p> <p>IMPROVING -1.1 From Prior Year ✅</p>
<p>Black / African American 9 out of 42 Students</p> <p>Score: 21.4%</p> <p>IMPROVING +5.3 From Prior Year ✅</p>	<p>Black / African American 7 out of 42 Students</p> <p>Score: 16.7%</p> <p>IMPROVING -11.9 From Prior Year ✅</p>
<p>Hispanic / Latino 115 out of 634 Students</p> <p>Score: 18.1%</p> <p>NOT IMPROVING -5.0 From Prior Year ❌</p>	<p>Hispanic / Latino 149 out of 634 Students</p> <p>Score: 23.5%</p> <p>MAINTAINING -0.8 From Prior Year 🟡</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners 37 out of 246 Students</p> <p>Score: 15.0%</p> <p>IMPROVING +5.1 From Prior Year ✅</p>	<p>English Learners 67 out of 246 Students</p> <p>Score: 27.2%</p> <p>IMPROVING -8.0 From Prior Year ✅</p>
<p>Students with IEPs 9 out of 142 Students</p> <p>Score: 6.3%</p> <p>IMPROVING +2.9 From Prior Year ✅</p>	<p>Students with IEPs 69 out of 142 Students</p> <p>Score: 48.6%</p> <p>IMPROVING -2.4 From Prior Year ✅</p>
<p>Economically Disadvantaged 125 out of 620 Students</p> <p>Score: 20.2%</p> <p>NOT IMPROVING -2.1 From Prior Year ❌</p>	<p>Economically Disadvantaged 149 out of 620 Students</p> <p>Score: 24.0%</p> <p>IMPROVING -1.7 From Prior Year ✅</p>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 3333 School Name | Esperanza Academy Charter School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
<p>All Students</p> <p style="text-align: center;">Insufficient Sample</p>	<p>All Students</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Black / African American</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Black / African American</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Hispanic / Latino</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Hispanic / Latino</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Multi Racial / Other</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Multi Racial / Other</p> <p style="text-align: center;">Insufficient Sample</p>
<p>White</p> <p style="text-align: center;">Insufficient Sample</p>	<p>White</p> <p style="text-align: center;">Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p style="text-align: center;">Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Asian</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Asian</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Insufficient Sample</p>
<p>English Learners</p> <p style="text-align: center;">Insufficient Sample</p>	<p>English Learners</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Students with IEPs</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Students with IEPs</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Economically Disadvantaged</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Economically Disadvantaged</p> <p style="text-align: center;">Insufficient Sample</p>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 3333 School Name | Esperanza Academy Charter School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<p>All Students 30 out of 690 Students</p> <p>Score: 4.4%</p> <p>IMPROVING +2.0 From Prior Year </p>	<p>All Students 531 out of 690 Students</p> <p>Score: 77.0%</p> <p>IMPROVING -3.3 From Prior Year </p>
<p>Black / African American 2 out of 42 Students</p> <p>Score: 4.8%</p> <p>IMPROVING +3.0 From Prior Year </p>	<p>Black / African American 33 out of 42 Students</p> <p>Score: 78.6%</p> <p>IMPROVING -14.3 From Prior Year </p>
<p>Hispanic / Latino 27 out of 631 Students</p> <p>Score: 4.3%</p> <p>IMPROVING +2.0 From Prior Year </p>	<p>Hispanic / Latino 484 out of 631 Students</p> <p>Score: 76.7%</p> <p>IMPROVING -2.7 From Prior Year </p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners 8 out of 245 Students</p> <p>Score: 3.3%</p> <p>IMPROVING +3.3 From Prior Year </p>	<p>English Learners 186 out of 245 Students</p> <p>Score: 75.9%</p> <p>IMPROVING -15.7 From Prior Year </p>
<p>Students with IEPs 4 out of 142 Students</p> <p>Score: 2.8%</p> <p>IMPROVING +2.1 From Prior Year </p>	<p>Students with IEPs 125 out of 142 Students</p> <p>Score: 88.0%</p> <p>IMPROVING -3.3 From Prior Year </p>
<p>Economically Disadvantaged 29 out of 617 Students</p> <p>Score: 4.7%</p> <p>IMPROVING +2.6 From Prior Year </p>	<p>Economically Disadvantaged 475 out of 617 Students</p> <p>Score: 77.0%</p> <p>IMPROVING -4.6 From Prior Year </p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 3333 School Name | Esperanza Academy Charter School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<p>All Students</p> <p style="text-align: center;">Insufficient Sample</p>	<p>All Students</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Black / African American</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Black / African American</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Hispanic / Latino</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Hispanic / Latino</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Multi Racial / Other</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Multi Racial / Other</p> <p style="text-align: center;">Insufficient Sample</p>
<p>White</p> <p style="text-align: center;">Insufficient Sample</p>	<p>White</p> <p style="text-align: center;">Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p style="text-align: center;">Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Asian</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Asian</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Insufficient Sample</p>
<p>English Learners</p> <p style="text-align: center;">Insufficient Sample</p>	<p>English Learners</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Students with IEPs</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Students with IEPs</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Economically Disadvantaged</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Economically Disadvantaged</p> <p style="text-align: center;">Insufficient Sample</p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 3333 School Name | Esperanza Academy Charter School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<p>All Students 65 out of 235 Students</p> <p>Score: 27.7%</p> <p>IMPROVING +4.4 From Prior Year </p>	<p>All Students 97 out of 235 Students</p> <p>Score: 41.3%</p> <p>IMPROVING -15.4 From Prior Year </p>
<p>Black / African American</p> <p>Insufficient Sample</p>	<p>Black / African American</p> <p>Insufficient Sample</p>
<p>Hispanic / Latino 62 out of 220 Students</p> <p>Score: 28.2%</p> <p>IMPROVING +5.0 From Prior Year </p>	<p>Hispanic / Latino 90 out of 220 Students</p> <p>Score: 40.9%</p> <p>IMPROVING -15.2 From Prior Year </p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners 18 out of 92 Students</p> <p>Score: 19.6%</p> <p>IMPROVING +13.7 From Prior Year </p>	<p>English Learners 41 out of 92 Students</p> <p>Score: 44.6%</p> <p>IMPROVING -33.8 From Prior Year </p>
<p>Students with IEPs 5 out of 56 Students</p> <p>Score: 8.9%</p> <p>IMPROVING +1.0 From Prior Year </p>	<p>Students with IEPs 39 out of 56 Students</p> <p>Score: 69.6%</p> <p>IMPROVING -6.7 From Prior Year </p>
<p>Economically Disadvantaged 60 out of 216 Students</p> <p>Score: 27.8%</p> <p>IMPROVING +5.7 From Prior Year </p>	<p>Economically Disadvantaged 90 out of 216 Students</p> <p>Score: 41.7%</p> <p>IMPROVING -15.2 From Prior Year </p>

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